

MANNING HIGH

2155 Paxville Highway
Manning, SC 29102

GRADES 9-12 High School

ENROLLMENT 1,041 Students

PRINCIPAL Michael E. Shorter 803-435-4417

SUPERINTENDENT John E. Tindal 803-435-4435

BOARD CHAIR Mrs. Ethel Sweat 803-435-4435

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	6	5	3

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Average	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	62.6	64.1	63.8	56.8	54.1	54.8
Passed 2 subtests	20.4	16.3	19.7	19.2	20.5	20.4
Passed 1 subtest	8.1	10.3	11.3	13.6	15.0	14.6
Passed no subtests	8.9	9.2	5.2	10.4	10.4	9.9

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	219	93.6	155	7.1	227	65.6
Gender						
Male	84	91.7	52	5.8	91	52.7
Female	135	94.8	103	7.8	136	74.3
Race or Ethnic Group						
African American	140	91.4	96	5.2	148	60.8
Hispanic	3	I/S	2	I/S	3	I/S
White	74	97.3	55	10.9	74	74.3
Other	N/A	N/A	2	I/S	2	I/S
Disability Status						
Non-speech disabilities	1	I/S	8	0.0	22	0.0
Students without disabilities	218	93.6	147	7.5	205	72.7
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	155	7.1	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	215	93.5	155	7.1	226	65.9
Lunch Status						
Subsidized meals	133	90.2	70	2.9	143	45.5
Full-pay meals	82	98.8	85	10.6	84	100.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	7.1	5.5
Seniors who met the SAT requirement	7.1	5.6
Seniors who met the grade point average	47.7	43.1

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,041)				
Retention rate	14.6%	Down from 16.9%	8.0%	7.3%
Attendance rate	97.7%	Down from 98.3%	95.7%	95.5%
Eligible for gifted and talented	5.8%	Up from 4.0%	4.4%	5.1%
With disabilities other than speech	12.7%	Down from 14.1%	14.6%	12.2%
Older than usual for grade	12.8%	Up from 11.7%	13.1%	10.1%
Suspended or expelled	1.5%	Down from 1.6%	2.4%	2.3%
Enrolled in AP/IB programs	2.8%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.8%	Down from 3.9%	3.0%	2.7%
Career/technology students in co-curricular organizations	36.5%	Up from 36.1%	2.3%	3.2%
Enrollment in career/technology center courses	236	Up from 158	309	433
Students participating in worked-based experiences	13.1%	Up from 10.0%	19.3%	26.3%
Career/technology students mastering core competencies	68.7%	Down from 75.7%	72.5%	74.9%
Career/technology completers placed	100.0%	I/S	97.2%	99.5%

Teachers (n= 52)

Teachers with advanced degrees	59.6%	Up from 56.4%	44.1%	51.7%
Continuing contract teachers	78.8%	Down from 80.0%	74.8%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.1%	Up from 82.5%	81.8%	85.1%
Teacher attendance rate	96.7%	Up from 93.9%	95.6%	95.8%
Average teacher salary	\$40,106	Up 1.2%	\$38,236	\$40,303
Prof. development days/teacher	7.9 days	Up from 6.8 days	10.2 days	10.3 days

School

Principal's years at school	3.0	Up from 2.0	2.5	3.0
Student-teacher ratio	28.9 to 1	Up from 27.6 to 1	25.6 to 1	26.2 to 1
Prime instructional time	103.8%	Up from 90.9%	89.8%	90.1%
Dollars spent per pupil*	\$5,544	Up 12.8%	\$6,597	\$6,279
Percent spent on teacher salaries*	52.0%	Down from 55.7%	53.1%	57.8%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	39.9%	Up from 36.8%	85.3%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-03 school year was another successful year at Manning High School. There were 56 honor graduates in the class of 2003, which means that more than 38% of the graduating seniors earned at least a 90 cumulative average during their high school careers, a phenomenal record. A total of 54 seniors earned Academic Diplomas, which means they earned at least 26 units in challenging college preparatory classes, honors classes, or college credit classes with a cumulative average of at least "C." Students are only required to earn 24 units for a State High School Diploma. Thirty percent of the senior class, a total of 43 students, qualified for LIFE Scholarships, which will provide \$5,000 per year towards college at any in-state institution provided students are able to maintain a 3.0 grade point average in college. Students in the class of 2003 earned nearly \$1 million in scholarships to post-secondary institutions.

A total of 74 students, 51 seniors and 23 juniors, earned direct college credit at no charge to the students through Central Carolina Technical College in our College Credit Program. Ten seniors earned at least 12 hours of college credit, which is the equivalent of one semester of college course work. Three students earned at least 24 college credit hours, which is the equivalent of one full year of college. These credits will transfer to any public or private college in the state of South Carolina, and many colleges outside of this state. We are very proud of our partnership with Central Carolina Technical College which enables us to provide this valuable program to our students.

Manning High School continues its commitment to keeping this school on the cutting edge of technology in the state. The school has four state-of-the-art computer labs consisting of at least 25 computers each, and all are connected to the Internet by high speed connections. The school also has a mobile computer lab consisting of 25 laptop computers that are networked. Every classroom has high speed Internet connections as well.

I am pleased with the support the community continues to give to Manning High School. We are always open to suggestions, and we encourage anyone who would like to give us input to improve our school to do so.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	51	147	69
Percent satisfied with learning environment	81.6%	71.2%	69.1%
Percent satisfied with social and physical environment	93.9%	83.6%	53.6%
Percent satisfied with home-school relations	34.0%	81.3%	66.7%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.